

83067 Reasonable and Prudent Parent Standard

(a)

The licensee shall be responsible for applying the reasonable and prudent parent standard, as defined in Section 83001(r)(1), in determining whether to allow a child to participate in age or developmentally-appropriate extracurricular, enrichment, cultural and social activities. (1) Applying the reasonable and prudent parent standard shall not result in denying the rights of a child as specified in Section 16001.9 of the Welfare and Institutions Code, Section 83072 and, if applicable, Section 83072.2, or contradict court orders or the needs and services plan of the child.

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(b)

In applying the reasonable and prudent parent standard, the licensee shall consider the following: (1) The age, maturity, and developmental level of the child. (2) The nature and inherent risks of harm of the activity. (3) The best interests of the child based on information provided to or known by the licensee about the child. This information includes the history, behavioral tendencies,

mental and physical health, medications, abilities and limitations, sexual orientation, gender identity, developmental level, and court orders for the child. (A) The licensee may contact the child's social worker, physician, counselor, or educator to obtain the information described above in paragraph (3). (4) The importance of encouraging the child's emotional and developmental growth. (A) Emotional and developmental growth includes, but is not limited to, the following: 1. The child's level of understanding about healthy relationships; 2. The child's level of understanding about sexuality and body development; 3. The child's feelings about spirituality; and 4. Other stages of maturity experienced during adolescence and youth. (5) The importance of providing the child with a sense of normalcy in the most family-like living experience possible.

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(4)

The importance of encouraging the child's emotional and developmental growth. (A)

Emotional and developmental growth includes, but is not limited to, the following:1.

The child's level of understanding about healthy relationships; 2. The child's level of understanding about sexuality and body development; 3. The child's feelings about spirituality; and 4. Other stages of maturity experienced during adolescence and youth.

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The importance of providing the child with a sense of normalcy in the most family-like living experience possible.